

The **spiritual development** of pupils is shown by their:

- Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- Knowledge of, and respect for, different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

The **moral development** of pupils is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

The **social development** of pupils is shown by their:

- Ability to use of a range of social skills in different contexts, for example, working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

The **cultural development** of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

British values

				
Democracy	Rule of law	Individual liberty	Mutual respect	Tolerance of those with different faiths and beliefs
We all have a voice within school and society.	We understand that rules and laws are there to keep everyone safe and happy and we respect them.	We know our human rights and responsibilities and are aware that we have freedom to make our own choices in life.	We respect others and expect them to show us respect.	We respect and appreciate diversity and understand that everybody has different views and beliefs.

British values at Bishops Nympton

At Bishops Nympton Primary School we endeavour to prepare children for life in modern Britain and keep them safe. We try to use every opportunity to promote the British values and ensure that these are introduced, discussed and embodied in the ethos of the school as well as explicitly in the curriculum throughout the school.

Children enjoy coming to school and working alongside their friends and their teachers. They say Bishops Nympton is a friendly school, where any concerns are 'quickly sorted out'. (OFSTED, 2017)

As a school we ensure children are given opportunities to enjoy experiences within and beyond the local community. This includes a range of visits, visitors to the school, taking part in sporting and music events and links with other schools, particularly our federation school, East Anstey.

Our school council members are elected via a democratic process; voted for by the children of each class.

We will actively challenge pupils, staff or parents expressing opinions opposing these fundamental British values, including 'extremist' views.

Democracy

- each class votes for representatives in the school council
- children have a say in class projects and some topics eg. Class 2 discussed and voted which poem they would like to focus on

- **Rule of law**

- each class starts the year by setting their own class rules
- children all follow the same expectations when learning
- laws of our country are talked about within PSHE and history lessons
- Learning rules of games in sporting opportunities

- **Individual liberty**

- children make choices about which clubs they would like to join
- children make choices throughout each school day e.g. lunch option
- children are taught about their rights in PSHE and through assemblies
- children of all ages and abilities are supported towards independence

- **Mutual respect**

Tolerance of those with different faiths and beliefs

- All staff and children are expected to model and carry out the expectations of our behaviour policy
- teaching and discussion within assemblies
- celebrating black history month
- children have weekly RE lessons covering a range of religions and beliefs
- children are not separated by gender and all sports teams are mixed gender
- all children have access to the curriculum and opportunities, regardless of additional needs
- peer support and assessment of each others' needs
- recognising and exploring important religious and cultural festivals in this country and around the world including Chinese New Year, Diwali, Ramadan alongside Christian celebrations