

# Class 2 - Summer 2 2020 - Home learning week 11

## Topic: Colour and Light

### Reading

The children have made good progress with reading so far this year. Please read with your child **daily**.

Continue to access levelled books on the Oxford Owl website. During the last half term, we assigned books for each week, but realise that many of you will have got through them all for your book band now! (If you are unsure of their book band, please message on dojo and we will let you know).

If you have any problems logging in or wish to read even more books that week, please find the logon details below. **Login details include spaces and are case sensitive.**

<https://www.oxfordowl.co.uk/>

Username: bn class 2

Password: BN class 2

### Reading Task

This week we are going to be working on our **summarising** skills. Using a book from Oxford Owl (the correct band for your child) have a go at the following activities:

- Create and make some puppets that represent the characters and animals in your story, or use small word play figures that you already have at home (lego men, playmobil etc). Re-tell the story using your puppets.
- Draw a picture to show what has happened in the story.
- Choose your favourite page of the book and tell your adult why you have chosen this page.
- Think of one word to summarise the entire book.
- Create a timeline to summarise the key events. Use 'first, second, next, then' to start your sentences.



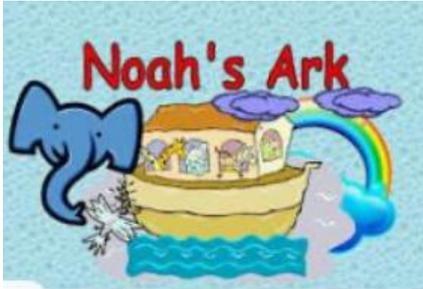
## Phonics (recap)

<p>1</p> <p>Walt: read common exception words playing hopscotch.</p> <p>Adult to write the words below into a hopscotch on the floor. Child to play the hopscotch and read the word as they jump.</p>  <p>Words:</p>	<p>Walt: read common exception words playing hopscotch.</p> <p>Adult to write the words below into a hopscotch on the floor. Child to play the hopscotch and read the word as they jump.</p>  <p>Words:</p>
<p>2</p> <p>Walt: read common exception words by hitting the words.</p> <p>Adult to write the words on bits of paper and then hang them up on the washing line/stick to the fence; or write on the floor with chalk for example. As long as the word is written on something and you can hit the word to read it, then this is fine. Child to say the word and hit the word at the same time. Hit the word eg with a water pistol/wet sponge/ball etc.</p>  <p>Words:</p>	<p>Walt: read common exception words by hitting the words.</p> <p>Adult to write the words on bits of paper and then hang them up on the washing line/stick to the fence; or write on the floor with chalk for example. As long as the word is written on something and you can hit the word to read it, then this is fine. Child to say the word and hit the word at the same time. Hit the word eg with a water pistol/wet sponge/ball etc.</p>  <p>Words:</p>
<p>3</p> <p>Walt: write common exception words using magic painting.</p> <p>Write the words below using a paintbrush and water outside.</p>	<p>Walt: write common exception words using magic painting.</p> <p>Write the words below using a paintbrush and water outside.</p>

	<p>no go so by my here there where love come some</p> <p>Words:</p>	<p>plant whole poor who pretty wild prove would should</p> <p>Words:</p>
4	<p>Walt: write common exception words in medium.</p>	<p>Walt: write common exception words in medium.</p>
	<p>Write the words below in flour/sand/washing up liquid/soap water/sequins/paint etc with your finger or a paintbrush.</p> <p>one once ask friend school put push pull full house our</p> <p>Words:</p>	<p>Write the words below in flour/sand/washing up liquid/soap water/sequins/paint etc with your finger or a paintbrush.</p> <p>half move hold Mr hour Mrs improve old kind only last parents many pass</p> <p>Words:</p>

## English

Session	Year 1	Year 2
1	<p>Walt: re-tell a story</p>	<p>Walt: use the first person</p>
	<p>Watch, listen and read along with the story about <a href="#">Milly and the Rainbow</a>.</p>  <p>Re-tell part of the story in your own words. You could write about your favourite part.</p>	<p>Watch, listen and read along with the story about <a href="#">Milly and the Rainbow</a>.</p>  <p>Re-tell part of the story in your own words. You could write about your favourite part.</p>

	<p>Remember to write in sentences with capital letters and full stops.</p>	<p>Remember to write in sentences with capital letters and full stops.</p> <p>Instead of writing about Milly, change it as if it was you. Pretend you are the person in the story, so you are changing the story to the 'first person'.</p> <p>e.g. Milly sat under the apple tree will change to I sat under the apple tree.</p>
2	<p>Walt: write descriptions using interesting adjectives.</p>  <p>Imagine you were sucked up in a rainbow. Where would you like it to take you to? Draw a picture of the place it takes you to - use your imagination. It might take you into a land in a book, or under the sea, or a land in a film or game.....</p> <p>Write a description of the place it takes you to. Remember to write in sentences and use lots of words that describe the place (adjectives).</p>	<p>Walt: write a variety of sentence types</p>  <p>Imagine you were sucked up in a rainbow. Where would you like it to take you to? Draw a picture of the place it takes you to - use your imagination. It might take you into a land in a book, or under the sea, or a land in a film or game.....</p> <p>Write a description of the place it takes you to. Remember to write in sentences and use lots of words that describe the place.</p> <p>Start your sentences with different words e.g. when, as, after, while</p>
3	<p>Walt: use a comic strip</p>	
	<p>Read the story of Noah's Ark (attached on Class Dojo)</p>  <p>Think about what the main events are in the story and then use these to create your own comic to re- tell the story. You could use the boxes on the Comic Document attachment- there are either 6 or 8 boxes, or make your own boxes.</p>	

## Handwriting

Walt: form the letters and words in the cursive font.

Activity: Copy out this colour poem in your best cursive writing.

Year 2 don't forget to join yours!

*Orange is a carrot,*

*Yellow is a pear,*

*Green is the grass,*

*Brown is a bear.*

*Purple is a plum,*

*Blue is the sky,*

*Black is the ink,*

*Red is cherry pie.*

## Maths Year 1

1-3	<p>Power Maths Home Learning work booklet</p> <p>Please complete these themes of maths below (please do not go any further in the booklet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 1, click on Power Maths Year 1 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p> <p><a href="#">Link to Year 1 Resources</a></p> <p>Pages 100-103 - Counting to 100. Pages 104-107 - Partitioning Numbers (1). Pages 108-111 - Partitioning Numbers (2). Pages 112-115 - Comparing Numbers Pages 116-119 - Ordering Numbers.</p>
4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.</p>

## Maths Year 2

1-3	<p>Power Maths Home Learning work booklet</p> <p>Please complete these themes of maths below (please do not go any further in the booklet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 2, click on Power Maths Year 2 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p> <p><a href="#">Link to Year 2 Resources</a></p> <p>Pages 96-99 - Making Patterns with 2D Shapes. Pages 100-103 - Measuring in centimetres. Pages 104-107 - Comparing Lengths. Pages 108-111 - Solving Word Problems (lengths)</p>
4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.</p>

## Science

Year 1 and 2

- National Curriculum KS1: *discovering how light goes through different materials.*

Watch the short [video clips](#)

### Y1 and Y2

Transparent or Opaque?

Go on a hunt around your house and find objects that are either translucent or opaque. Either record your finds by writing lists or take photos of the objects.

**Y2:** Find out what translucent means. Find objects that are transparent, opaque or translucent around your house. Make a list or take photos of the objects.

### Shadow Experiment

**Y1:** On a sunny day, first thing in the morning take a toy that can stand up outside and find its shadow.

Draw around your toys shadow.

At lunchtime draw around your toy's shadow again. What do you notice?

**Y2:** On a sunny day choose a toy figure that can stand on its own and put it in a place in your garden or on your drive that stays sunny all day.

At 10 o'clock measure the length of the toy's shadow and write it down (you could make a table like the one below).

Then at 11 o'clock measure the toy's shadow again. Repeat on every hour until 6 o'clock. Record your findings in a table.

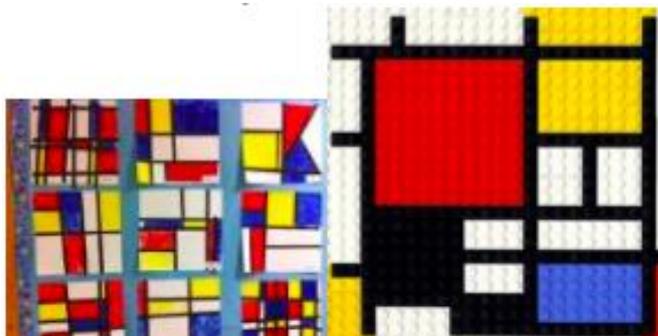
What happens to the length of the shadow? Why do you think this happens?

## Creative/Foundation Tasks

	Year 1 and Year 2 - Art
1	Artist <b>Piet Mondrian</b>  Have a look at some of his pictures online by using your computing skills.

Can you recreate your own version of Mondrian's art.  
Look carefully at the shapes and colours he uses.  
You can use any method you like, painting, collage, pens, pencils, lego, chalk.

You could use the same colours as him or you could come up with your own combination but no more than 5 colours.  
You could get strips of paper and arrange them both ways across a piece of paper to get different shapes, then colour in.

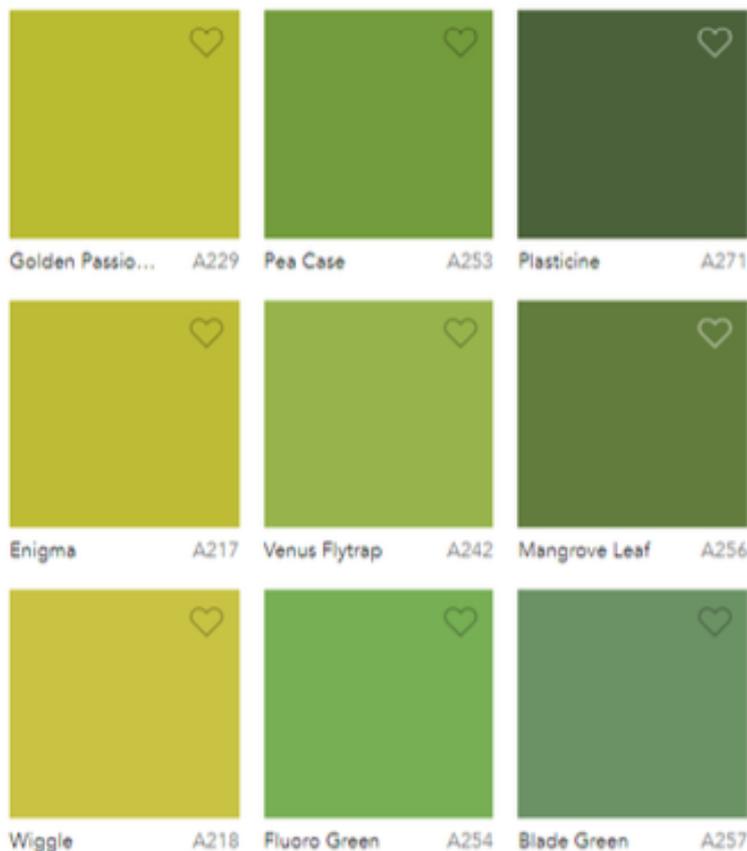


## 2 Art Walk

How many different colours can you see in your garden? Take a walk in your garden or anywhere outside and look for different colours, including different shades of a colour.  
Can you draw what you find and colour it in the right colour.

What is the colour you see the most? Are there different shades of the same colour?

Look at the names on this colour chart. Can you think of some special names for the colours you find?



3	<p><b>Shadow Art</b></p> <p>Create shadows of your toys or objects from around the house/garden. Draw around the shadow that your object has created.</p> <p>What form of light will you use to create your shadows?</p> <p>If you don't want to draw have a go at making shadows with your hands on a wall. How many different shapes can you make?</p>
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**Physical activity Year 1 and 2**

**Dance:** Move your body to the [song](#) - can you make your own dance routine for each part of the song?

**Speedy Treasure Hunt**

Put a tray or a box on the floor outside. Collect the objects on the list as quickly as you can. You must do 1 object at a time and then bring it back to the tray, before you find the next object. Set a timer when you start and see how long it takes you to get all of the objects onto the tray.

**Speedy Treasure Hunt**



Twig



Blade of grass



Stone



Petal



Dark green leaf



Light green leaf



Dead leaf



Feather



Dandelion



Daisy



Snail



Clover



Seed (any type)

