

Remote Learning - Week 3 - 18.01.2021

Class 1

Each week your pack will include:

Literacy Activities x 2

Reading Activities x 3

Maths Activities x4

+

Understanding the World Activities

Expressive Arts and Design

Physical Development

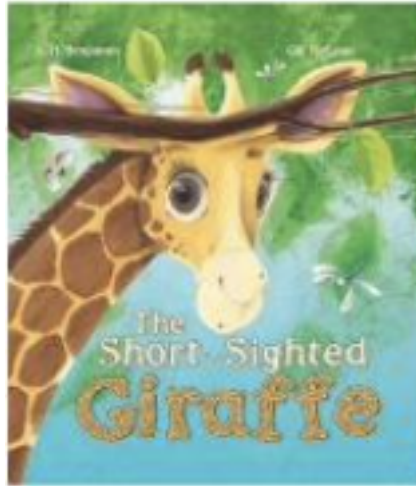
Please upload your fantastic work to your portfolio on Class Dojo and I will send feedback every Friday.

I can't wait to see what you get up to!

Mrs Sothcott

Literacy

Story of the week: The Short Sighted Giraffe



Have a look at this front cover. What do you think the story will be about? Why do you think that? What clues can you see on the page?

You might have this book at home. Read the story or listen to it [here](#).

Talk about the story with your grown-up.

Why didn't the giraffe want to wear her glasses?

How many problems does giraffe have because she can't see properly?

Do you think her friends were being helpful?

How did she feel when she saw her reflection?

Nursery Challenge 1: Can you draw an amazing pair of glasses for giraffe to wear?

Tell a grown up all about them! What are they like?

Nursery Challenge 2: With a grown up use a scarf or a piece of material to create a blindfold. How does it feel having your sight taken away? Can you see anything at all?

Reception Writing Challenge 1: Can you design and draw an amazing pair of glasses for giraffe to wear? Use your sound mat to write about them: e.g. "red, glittery glasses"

Reception Writing Challenge 2: Write a sentence to tell me what you think about giraffe. You could draw your favourite part of the story to go with your sentence. e.g. Giraffe is silly, giraffe is funny. Don't forget your finger spaces!

Reading & Phonics

Reception TEAMS Phonics (Phase 3) Pre-recorded:
TEAMS → Class 1 → Files → Class Materials → Phonics → Week 3

Reception and Nursery TEAMS Story time Mon-Thurs 11.30am

Login to Phonics Play (username: jan21 password: home)

If you have limited books at home please access books on the Oxford owl website where you can create a username and password for free.

Nursery Challenge 1: Choose a book from home. Do you know which way up to hold it? Help your grown-up to turn the pages as they read it to you.

Nursery Challenge 2: Login to Phonics Play → Resources → Phase 1 → Super Smoothie Have a go at finding the correct rhymes. You can play this as many times as you would like - it changes each time.

Reception Challenge 1: Practice your Phase 3 sounds from last week on BBC Bitesize: j. How many words can you think of and write that have a j in? Look in your books at home. Find as many words as you can with a j. It might be tricky!

Reception Challenge 2: Read a Phase2 comic to your grown up.

Reception Challenge 3: Share a story with your grown-up. Spot some rhyming words. In your book you might see "cat" and "hat" Can you continue to make a rhyming string? "Mat, that, pat, sat" etc.

Maths

Nursery Challenge 1: Learn some counting songs! You know some already. Keep practicing!
These might be: 5 little speckled frogs, 5 little ducks, 10 green bottles.

Nursery Challenge 2: Let's look at the number 5. Collect 5 things from around the house and take a photo.

Nursery Challenge 3: Have a look at the 5 items that you collected. Can you put them in order from smallest to largest and then largest to smallest?

Nursery Challenge 4: Have another look at the 5 items. What colours can you see? Are they all the same colour? How many of each colour do you have?

Reception: Work through the sessions *Alive in 5! Week 1* on the [White Rose Website](#)
There are powerpoint slides, a video and an activity for each session. Use things around your house to help you. You might use lego bricks, buttons or counters. Think about what we use at school when we do maths to represent our numbers.

Reception: Practice forming your numbers. With numbers we start at the top!

Understanding the World

Have a look at [this page](#) to start you off.

Hearing - What's in the box?

You need a variety of small objects and an empty box, can, or another container, Objects- pennies, marbles, rice, paper clips.....

1. Put an object in the box.
2. Move the container, children guess what they can hear in the box.

Touch - Feely bag

What's in the bag?

Gather objects that are soft, smooth, rough, bumpy etc. Place one item in the bag, children feel and guess

How good is their sense of touch?

Smell - Smelly Potions

Use a selection of fruits, herbs, spices, leaves, water, vinegar or anything that smells to create a smelly potion in some pots and pans.

Reception children: write down the ingredients you used and draw a picture of your potion.
You can make as many as you like!

Expressive Arts and Design

Make some colourful toast.

You will need: bread, milk, food colouring and a pastry brush.

Mix some food colouring with a little milk and paint beautiful colours and patterns on your bread. Pop it in the toaster and see what happens! Enjoy eating your home-made colourful toast.

MAKE PAPER TOWEL MARKER MAGIC

This is such a simple activity, yet hours of awe and beauty! All you need are paper towels, water, a plate or shallow dish, and washable markers. We used Crayola, but any water soluble marker would work. Fold a paper towel in half like a card. On the front of the paper towel card, make a very simple design. Then inside, add more details and colors. Drop the paper towel into the water and watch the designs appear and colors spread!



WALL PAINTING WITH YOUR FEET!

- COVER THE BOTTOM OF A WALL WITH PAPER (BROWN PAPER, OLD WALL PAPER OR NEWSPAPER)
- ASK THE CHILDREN TO SIT DOWN AND PAINT THEIR OWN FEET
- THEN LIE ON THEIR BACKS AND GET CREATIVE!

HAVE A BOWL OF WARM SOAPY WATER ON STAND BY!

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Physical Development

1. In the last 2 weeks of term we started to dive into a bit of yoga at school. The children have really enjoyed it so why not have a go at home! Cosmic Kids is great for children, but also great fun for adults to do alongside. Have a go at this Betsy the Banana session.
2. Keep practicing doing up your zips, buttons and poppers on your clothes and coats.
3. Create an obstacle course using different things that you have at home. Have a go at doing it with a blindfold on, and with a blindfold off. Make sure your family have a go too!
4. Play these games with your family. What senses are you using in these games?
Hide'n'seek, What's the time Mr. Wolf?, Musical Statues, Simon Says

Can you think of any other games where you use your senses?