

## **Class 2 - Summer 1 2020 - Home learning**

On a Monday, you will be able to access your child's home learning through the school website and through class dojo. Your child will receive a pack of planned sequenced suggested tasks for that week, which we would have followed during the summer time in school. Teachers will be asking parents to respond via class dojo on a Thursday - perhaps showing photos of work completed, uploaded copies of work done, or just a description of how they have got on. This is so that teachers can continue to keep some track of how your child is progressing, answer your questions and support any issues that may come up. Fridays will be used for planning the following week and dealing with any concerns or questions parents may have.

The weekly pack will consist of:

1. Reading task x3-4 sessions
2. Writing tasks x2 sessions
3. Grammar tasks x2 sessions
4. Hand writing task x1 session
5. Phonic tasks x4 sessions
6. Maths tasks x4 sessions
7. Science learning activity x1 session
8. Creative or foundation x3 activities
9. Physical activity

(tasks will be differentiated according to age group)

This weekly pack will have links to an online learning platform called Blendspace from the TES. You will be able to access lesson plans, resources, suggested activities, worksheets, links to web pages and websites, and apps we will use during that task directly without needing a logon. Activities may be practical or based outside, and we will try ensure that all activities can be completed in a home environment. Teachers will be able to track maths progress quite easily through Mathletics and change activities when necessary.

Your children are obviously going to be out of school for a significant length of time so regular focused home learning time is going to be essential to ensure they do not lose too much ground while we are away.

Please continue to read one to one with your children daily. Most children were sent home with book banded books they are currently reading at; and with a library book. We have already sent home a list of websites where you can access books for free to read at home. We will refer to these websites after the Easter holiday in more detail ie Oxford Owl as you have probably read the books sent home a million times before the end of the Easter holidays.

Class 2 consists of 2 teachers who job share. It has been decided between both teachers that each teacher will work alternative weeks. It will be made clear to parents which teacher is planning, sending work, who to contact during that week via the website and dojo (both teachers are contactable now) and which teacher you will need to send the work to. The 2 teachers are working on a 1 week on, 1 week off rota; so we can have support families at home but also care for our young families at home too. We do however talk most days to ensure continuity between teachers.

We will be specifically on Class Dojo from 9.00 am - 10.00 am Monday to Friday - so that you or your children can post things, share what you have been up to at home, ask me questions about home learning or your concerns. However you may contact either teacher on dojo at any time, we just thought it might be helpful to have a dedicated time to support families at home.

Keep safe and well, and stay connected via the school website, email and Dojo.

Classdojo.com : Mlake TSothcott

School website : <https://www.bishopsnymptonschool.org/home-learning>

## Class 2 - Summer 1 2020 - Home learning week 6

### Teacher to contact during week 6: Mrs Sothcott

#### Reading task

The children have made good progress with reading so far this year. Please read with your child daily. Please find below the book banded book hyperlinks (for each band) that you can read online from the Oxford Owl. Please also find activities and questions that you may complete with that book too. Please ensure your child reads books from their book band. If you are unsure of their book band, please message on dojo and we will let you know.

Please let us know how you got on with the book and what activity/questions you had a go at.

Book band colour	Book title hyperlink	Activities
Pink	<a href="https://www.oxfordowl.co.uk/api/digital_books/1232.html">https://www.oxfordowl.co.uk/api/digital_books/1232.html</a> Clothes for Rain	Go back to these books and read them again.
Green	<a href="https://www.oxfordowl.co.uk/api/digital_books/1352.html">https://www.oxfordowl.co.uk/api/digital_books/1352.html</a> Please Do Not Sneeze	Talk to your grown up about them.
Orange	<a href="https://www.oxfordowl.co.uk/api/interactives/12967.html">https://www.oxfordowl.co.uk/api/interactives/12967.html</a> Who Eats Who?	Can you summarise the story in a sentence or two?
Purple	<a href="https://www.oxfordowl.co.uk/api/interactives/12954.html">https://www.oxfordowl.co.uk/api/interactives/12954.html</a> Pick Your Queen	Summarising takes a lot of practice and is a great skill for when you need to get your message across in few words.
White	<a href="https://www.oxfordowl.co.uk/api/interactives/12959.html">https://www.oxfordowl.co.uk/api/interactives/12959.html</a> Skills and Thrills	
Lime	<a href="https://www.oxfordowl.co.uk/api/interactives/27299.html">https://www.oxfordowl.co.uk/api/interactives/27299.html</a> Dick Whittington	
Free reader blue	<a href="https://www.oxfordowl.co.uk/api/digital_books/1224.html">https://www.oxfordowl.co.uk/api/digital_books/1224.html</a>	-
Free reader yellow	<a href="https://www.oxfordowl.co.uk/api/digital_books/1234.html">https://www.oxfordowl.co.uk/api/digital_books/1234.html</a>	-

If you have any problems logging in or wish to read even more books that week, please find the logon details below:

<https://www.oxfordowl.co.uk/>

Username: bn class 2

Password: BN class 2

## Phonics tasks

### Year 1

1	<p>Walt: Recap the grapheme wh and ph</p> <p>Activity: Divide the following words into real words and nonsense words. Which ones are which?</p> <p>When, phen, which, phonics, wheck, graphics, wheel, whump, alphabet, craph, wheem, whisper, graph, braphic.</p> <p>Dictate and write the sentences: Which is the dolphin better at, swimming or jumping?</p> <p>Phonics is about sounds. Whisper them or say them loud.</p> <p>When will you take a photo of the wheel?</p>
2	<p>Walt: Recap the grapheme ew</p> <p>Activity: Read in your head and out loud -</p> <p>Blew, screw, nephew, threw, stew, grew, flew, drew, brew, few.</p> <p>Dictate and write the following sentences: A balloon blew up in the air and flew away.</p> <p>My nephew is called Drew.</p> <p>What can you do if you find a screw in your stew?</p>
3	<p>Walt: Recap the grapheme aw</p> <p>Activity: Sort the following words into real words or nonsense words:</p> <p>Claw, yawn, shawl, drawer, plaw, paw, gawn, thawl, strawer.</p> <p>Dictate and write the following sentences:</p> <p>Can a paw also be a claw?</p> <p>Do you stretch your jaw when you yawn?</p> <p>If you go out on the lawn, you might need a shawl to keep you warm.</p>

### Year 2

1	<p>Walt: The 'l' sound at the end of a word written as 'le'</p> <p>Activity: Revisit words with the ending le - bottle, wriggle, wrestle, little.</p> <p>Another way to have this l sound at the end of a word is el. Sort the following words into -le or -el</p> <p>Middle, camel, bottle, paddle, tunnel, apple, squirrel, angle, table, puzzle, parcel, label.</p>
2	<p>Walt: The 'l' sound at the end of a word written as 'el'</p> <p>Activity: Using the words above, cut the -el or -le sound off of the end. Show the children the beginning of the word. Which sound will they choose for the end? Record in a chart.</p>

	-el	-le
3	Walt: The 'l' sound at the end of a word written as 'el'	
	Activity: Label one side a room with a piece of paper -el and the other side with -le.  Call out the words above to the children and run to which side of the room is correct.	

### Writing (including grammar) tasks Year 1 and 2

Session	Year 1	Year 2
1	Walt: create a non-fiction piece of writing.	Walt: create a non-fiction piece of writing.
	<p>Watch these video clips: BBC bitesize KS1 - <a href="#">How have animals adapted to their habitats?</a></p> <p>Then watch this clip: <a href="#">What is an ocean habitat?</a> and the others linked on the website with different water habitats.</p> <p>Talk to your adult about what you have learnt. Make an animal fact sheet or poster related to an animal that lives in or near water.</p> <p>Draw an animal from the clip and label how the animal has adapted to survive in the habitat that it lives in.</p> <p>Find out more about the animal and add the facts to your fact sheet or poster. You could find a different animal that lives in the water to make your fact sheet about.</p>	<p>Watch these video clips: BBC bitesize KS1 - <a href="#">How have animals adapted to their habitats?</a></p> <p>Then watch this clip: <a href="#">What is an ocean habitat?</a> and the others linked on the website with different water habitats.</p> <p>Talk to your adult about what you have learnt. Make an animal fact sheet or poster related to an animal that lives in or near water.</p> <p>Draw an animal from the clip and label how the animal has adapted to survive in the habitat that it lives in.</p> <p>Find out more about the animal and add the facts to your fact sheet or poster. You could find a different animal that lives in the water to make your fact sheet about.</p>
2	Walt: join sentences with 'and'	Walt: join sentences with a variety of conjunctions.
	<p>Activity: Enjoy a story!</p> <p><a href="#">The Big Animal Mix Up</a></p> <p>Create your own mixed up animal. It could be a lion with an elephant's trunk, or a horse with a spider's legs...</p> <p>Draw a picture of it and write a few sentences about it. Tell me about how it is mixed up, how it lives, where it lives, what</p>	<p>Activity: Enjoy a story!</p> <p><a href="#">The Big Animal Mix Up</a></p> <p>Create your own mixed up animal. It could be a lion with an elephant's trunk, or a horse with a spider's legs...</p> <p>Draw a picture of it and write a few sentences about it. Tell me about how it is mixed up, how it lives, where it lives, what</p>

	<p>it eats. Have some fun, be as crazy as you can!</p> <p>e.g A horse with spider legs might live in a tree because it can climb high.</p> <p>Write 3 sentences and remember full stops, capital letters, finger spaces and try to use 'and' to join sentences.</p>	<p>it eats. Have some fun, be as crazy as you can!</p> <p>e.g A horse with spider legs might live in a tree because it can climb high.</p> <p>Write 5 sentences and try to use different conjunctions in your sentences. (when, so, if, because, but, while)</p>
3	Walt: write questions	Walt: write questions
	<p>Activity: Animal Quiz</p> <p>Design a quiz for your family about water habitats and water animals and how they survive.</p> <p>Use all of your learning and watch any of the clips again to help you think of questions you could ask.</p>	<p>Activity: Animal Quiz</p> <p>Design a quiz for your family about water habitats and water animals and how they survive.</p> <p>Use all of your learning and watch any of the clips again to help you think of questions you could ask.</p>

## Hand writing task year 1 and 2

Walt: form the letters and words in the cursive font.

Activity: Copy out this fun water poem in your best cursive writing.

Year 2 don't forget to join yours!

*I have a little frog,  
His name is Tiny Tim.  
I put him in the water,  
To see if he could swim.*

*He drank up all the water,  
He gobbled up the soap.  
Then when he tried to talk,  
He had a bubble in his throat.*

## Maths tasks Year 1

1-3 Walt: Find equal groups

Activity: We have been very lucky to source the Power Maths Home Learning work booklet to help us recap and practise our maths learning by Pearson Schools LTD at home.

Please complete these themes of maths below (please do not go any further in the booklet yet or try another booklet).

To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 1, click on Power Maths Year 1 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.

[Link to Year 1 Resources](#)

Pages 16-19 Addition by counting on.

Pages 20-23 Addition by making 10

Pages 24-27 Subtraction by crossing 10

Pages 28-31 Solving problems using addition and subtraction

4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.</p>
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## Maths tasks Year 2

1-3	<p>Walt: Multiply using repeated addition</p> <p>Activity: We have been very lucky to source the Power Maths Home Learning work booklet to help us recap and practise our maths learning by Pearson Schools LTD at home.</p> <p>Please complete these themes of maths below (please do not go any further in the booklet yet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 2, click on Power Maths Year 2 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p> <p><a href="#">Link to Year 2 Resources</a></p> <p>Pages 16-19 Adding and Subtracting 1s  Pages 20-23 Adding and Subtracting 10s  Pages 24-27 Adding two 2-digit numbers  Pages 28-31 Subtracting 2-digit numbers</p>
4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p>

Your Mathematics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.

## Science learning task Year 1 and 2

Year 1 and 2

National Curriculum KS1: *observe and describe how seeds and bulbs grow into mature plants.*

Activity:

The dancing raisins experiment requires the following materials:

- Two tall glasses
- A clear fizzy drink (sparkling water, lemonade, soda water)
- Plain water from the tap
- A handful of raisins

To begin, fill one glass with water and another glass with the clear, fizzy drink.

Add a handful of raisins into the water glass - are the raisins doing anything?

Then, add a handful of raisins to the fizzy glass - what happens?

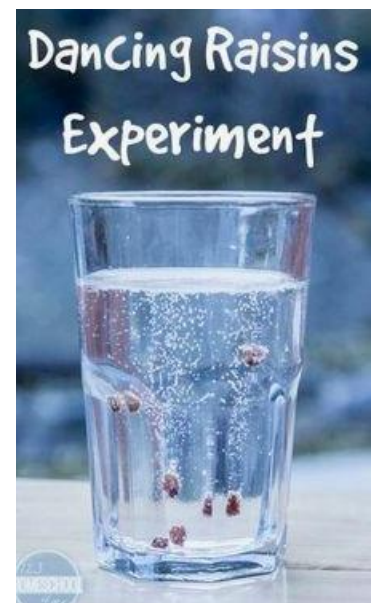
Almost immediately the raisins should start dancing! They will get covered in bubbles and then break away from the pack at the bottom and rise quickly to the top. Once at the top, they lose some of their bubbles and will sink back to the bottom.

Enjoy the show!

So how and why does this work?



Carbonated beverages are filled with a dissolved gas called carbon dioxide. At the bottling factory, the dissolved gas is sealed into the drink when the lid is put on. When you open the bottle, the gas starts to come out of the spaces between the molecules of liquid. When it does this, it forms little bubbles.

Raisins are more dense than the liquid, and therefore sink to the bottom of the glass at first. However, the bubbles from the liquid form a "bubble jacket" on the raisins until the combined density of the raisins and gas is lower than the density of the liquid, causing the raisins float to the top of the liquid. When the raisins reach the surface, the bubbles pop. Without their "bubble jackets," the raisins are denser than the liquid, and thus sink back down again!





## Creative or foundation tasks Year 1 and 2

	Year 1 and Year 2 - Geography/Art/PSHE
1	<p>Have a look at the <a href="#">webpage</a> about oceans and seas. Find out about them! There is lots of information to click on and find out more.</p> <p>List the names of the 5 major oceans.</p> <p>Year 2 - can you go further? Which continents do the oceans surround? Does an ocean surround more than 1 continent?</p>
2	<p>Can you make an ocean inside a box?</p> <p>What animals would you put inside? Would you add any plants?</p> <p>Use different materials to add and create texture to your ocean. If you have any toy sea creatures, you could add those too and enjoy some role play!</p>
3	<p>Think about your mental health and what you can do to look after yourself and your friends during this time:</p> <div style="display: flex; justify-content: space-around;"><div style="width: 45%;"><h3>World of hugs</h3><p>Phone or video call your friend.</p><p>Create a list of 5 or even 10 things you like about them.</p><p>Take turns saying one thing you like best about each other.</p></div><div style="width: 45%;"><h3>Jar of joy</h3><p>Find an empty jam jar and decorate it. Every day, put a positive word that starts with the first letter of your name into the jar.</p><p>For example, if your name is Jake you could use "joyful", "jolly", or "jazzy".</p></div></div>

## Physical activity Year 1 and 2

Walt: develop balance, agility and co-ordination.

Activity:

<https://www.youtube.com/watch?v=LhYtcadR9nw>

Have a go at 'Squish the Fish' cosmic yoga - this is great for calming down too and having some quiet time 😊