

One more, one less

Young children need to know how to make simple calculations. They should be able to say how many things there are in two groups by counting all of the objects. They need to be able to solve problems saying the numbers that come before and after a number (up to 9). They also need to be confident ordering numbers i.e. 1, 2, 3. and adding one more and one less.



- ① Use the number staircase provided overleaf. Point to the next number or the one before and tell your child the number. Explain that when you add or take away a number you arrive somewhere else.
- ② Put a set number of objects (up to 8) (e.g. buttons, counters, pebbles) in front of your child. Get them to put one more and add it to the number in front of them. How many have they got now?
- ③ Follow the above but this time take one pebble etc away.
- ④ Sing some simple number songs with your child e.g. There were ten in the bed and the little one said..., One man when to mow. Find some simple number songs such as 10 Green Bottles, in the nursery rhyme section on iChild.



Please remember to recycle this activity

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Number Staircase



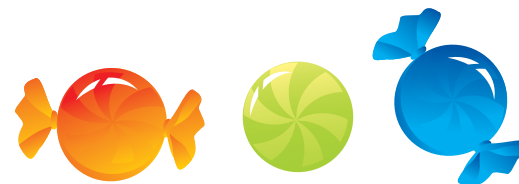
What do you get if you **ADD ONE** to each group below?











What do you get if you TAKE ONE away from each group?



