

Class 2 - Summer 2 2020 - Home learning Week 12

Topic: Sharing a Story

Reading

The children have made good progress with reading so far this year. Please read with your child **daily**.

Continue to access levelled books on the Oxford Owl website. During the last half term, we assigned books for each week, but realise that many of you will have got through them all for your book band now! (If you are unsure of their book band, please message on dojo and we will let you know).

If you have any problems logging in or wish to read even more books that week, please find the logon details below. **Login details include spaces and are case sensitive.**

<https://www.oxfordowl.co.uk/>

Username: bn class 2

Password: BN class 2

Reading Task

This week we are going to be working on our prediction skills. Using a book from Oxford Owl (the correct band for your child) have a go at the following activities:

- Predict the genre/text type from the title. What could it be about? What sort of text might it be? Does it remind you of anything?
- Mid-map ideas about what the text could be about just from the title.
- Predict the story by walking through the pictures.
- Predict how characters are feeling from a picture.
- Write how you think the story will end.



English

Session	Year 1	Year 2
1	<p data-bbox="236 271 496 300">Walt: use adjectives</p> <p data-bbox="236 383 517 412">Design a Reading Den</p> <p data-bbox="236 459 762 600">Read through the words in the list below. Choose words from the list and make your own list of words that you think describe your perfect reading den.</p> <p data-bbox="236 645 772 745">Think about these questions and then draw and label a picture of your perfect reading den.</p> <p data-bbox="236 790 579 819">How do you want it to feel?</p> <p data-bbox="236 864 740 936">Where - indoors or outdoors? How many people will fit in it?</p> <p data-bbox="236 981 533 1010">Will you sit or lie down?</p> <p data-bbox="236 1055 496 1084">What will you sit on?</p> <p data-bbox="236 1167 643 1196">Where will you keep your books?</p> <p data-bbox="236 1240 636 1270">Are there any snacks or drinks?</p>  <p data-bbox="236 1850 799 1951">Make your den if you can and take a photo of you reading in it - send the photo to your teacher.</p>	<p data-bbox="839 271 1254 300">Walt: use expanded noun phrases</p> <p data-bbox="839 383 1120 412">Design a Reading Den</p> <p data-bbox="839 459 1366 600">Read through the words in the list below. Choose words from the list and make your own list of words that you think describe your perfect reading den.</p> <p data-bbox="839 719 1334 819">How can you use these words in an expanded noun phrase? Can you use a conjunction in your sentence?</p>  <p data-bbox="839 1637 1409 1709">E.g. a squashy, cosy den. Or I would have a closed, dark den because it would be relaxing.</p> <p data-bbox="839 1749 1398 1890">Think about the questions (see yr1) and then draw and label a picture of your perfect reading den with your fantastic new noun phrases!</p> <p data-bbox="839 1935 1398 2036">Make your den if you can and take a photo of you reading in it - send the photo to your teacher.</p>

2	<p>Walt: create a story map</p> <p>Watch Oliver Jeffers reading the book 'Imaginary Friend' here (you have to scroll down to find the story)</p> <div data-bbox="667 353 976 739" data-label="Image"> </div> <p>This is a lovely book all about friends and friendship. Why not create (or bring to life) an imaginary friend. You may already have one or maybe you used to have one when you were smaller. Maybe you have never had one, but now is a perfect time to create one!</p> <p>Here are some questions to get you thinking: Is your imaginary friend a person, an animal, an object? What is their name? What makes them such a good friend for you? What makes them special? What do they look like? Are they helpful, naughty, kind, cheeky, or funny? Bring them to life!</p> <p>Draw them (maybe try using dots like in Oliver Jeffers' illustrations). OR You could make them from Lego/Duplo or plasticine /playdough OR You could cut out pictures of real people from magazines and put them together to make your imaginary friend.</p> <p>What adventures could you and your friend have?</p> <p>Create a story map of your adventure.</p>	
3	Walt: write a book review	Walt: write a book review
<p>Watch Oliver Jeffers read a different one of his stories every day this week</p> <p>Which of his stories did you enjoy the most? Complete a book review sheet for your favourite story.</p> <p>There is a differentiated Year 1 and Year 2 review sheet that I have sent on Dojo.</p>		

Phonics Year 1

Write the words below into a hopscotch on the floor. Play the hopscotch and read the word as they jump.

school
put
push
pull
full
house
our

Write the tricky words on cards and hide them around the house. Can you find them all? Read them as you find them.

go
so
by
my
here
there
where
love
come
some

Write each word on a piece of paper and then slice up each word into individual letters. Can you re-organise them to make the correct word?

one
once
ask
friend

said
says
are
were
was

Write out the words multiple times on a piece of A4 paper all in different places. Use a coloured pen/pencil for each word and circle them. (example below)



is
his
has
I
you
your

the
a
do
to
today
of

Write the words out a spread them around the floor. Read a word out loud and as fast as you can ask the child to hit the word using a fly squatter/spoon/kitchen utensil,

they
be
he
me
she
we
no



Login to [Phonics Play](https://www.phonicsplay.co.uk/) (free login details on the website)

Explore Phase 4 and 5 tricky word games.

Handwriting

Walt: form the letters and words in the cursive font.

Activity: Copy out this poem in your best cursive writing.

Year 2 don't forget to join yours!

Open a book and you will find,
People and places of every kind.
Open a book and you can be,
Anything you want to be.
Open a book and you can share,
Wondrous words you find in there.
Open a book and I will too.
You read to me,
And I read to you.

Maths Year 1

1-3	<p>Power Maths Home Learning work booklet</p> <p>Please complete these themes of maths below (please do not go any further in the booklet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 1, click on Power Maths Year 1 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p>
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[Link to Year 1 Resources](#)

Pages 120-123 - Recognising Coins
Pages 124-127 - Recognising Notes
Pages 128-131 - Counting with Coins
Pages 132-135 - Finding Halves

4	Walt: complete Mathletics activities.
	<p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.</p>

Maths Year 2

1-3	<p>Power Maths Home Learning work booklet</p> <p>Please complete these themes of maths below (please do not go any further in the booklet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 2, click on Power Maths Year 2 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p> <p>Link to Year 2 Resources</p> <p>Pages 112-115 - Comparing Mass Pages 116-119 - Measuring Mass in Grams (g) Pages 120-123 - Measuring Mass in Kilograms (kg) Pages 124-127 - Comparing Volume</p>
4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.</p>

Design and Technology

Year 1 and 2

Walt: adapt a recipe

Design a cookie recipe for a book character.



What flavour cookies do you think your favourite book character would enjoy?

Use the recipe below and adapt it for your character. They might like cherries, raisins, chocolate, sprinkles, smarties....

Re-write the recipe adding your flavours/colour /decorations and give it a new title linked to your character. Really try hard to use your best handwriting.

Ingredients

225g butter, softened

110g caster sugar

275g plain flour

1 tsp cinnamon or other spices
(optional)

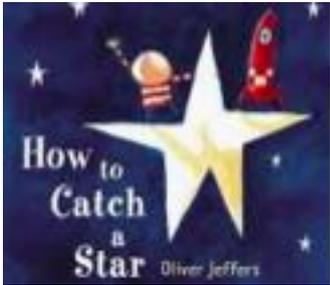
75g white or milk chocolate chips
(optional)

Method

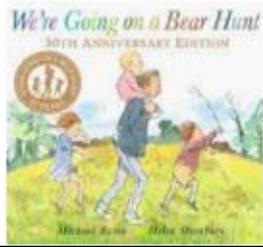
1. Heat the oven to 190C/170C fan/gas 5. Cream the butter in a large bowl with a wooden spoon or in a **food mixer** until it is soft. Add the sugar and keep beating until the mixture is light and fluffy. Sift in the flour and add the optional ingredients, if you're using them. Bring the mixture together with your hands in a figure-of-eight motion until it forms a dough. *You can freeze the dough at this point.*

2. Roll the dough into walnut-sized balls and place them slightly apart from each other on a baking sheet (you don't need to butter or line it). Flatten the balls a little with the palm of your hand and bake them in the oven for around 10-12 mins until they are golden brown and slightly firm on top. Leave the cookies on a **cooling rack** for around 15 mins before serving.

Creative/Foundation Tasks

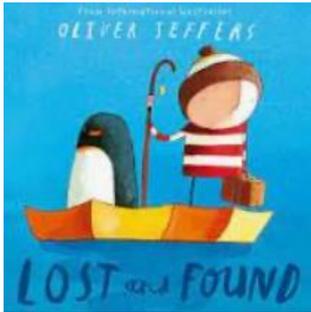
Year 1 and Year 2 - Art/PSHE	
1	 <p>Listen to the story and create your own hanging star to catch. It can be any size, you might want to make more than one. Be as creative with your decoration as you want. Will it be shiny? Will it be sparkly? When you are finished you can hang it up.</p>
2	Illustrating: Can you draw along with Rob Biddulph ? Follow the link: Choose which character you would like to draw and have a go at drawing along.
3	<p>Positive thoughts</p> <p>It is very important for everyone to have positive thoughts about themselves. We would like you to come up with 5 different things to put at the end of each of these sentence starters. In total you should have thought of 15 different things.</p> <p>I am...</p> <p>I have...</p> <p>I can...</p>
4	<p>A different type of book:</p>  <p>50 Things to do before you're 11 $\frac{3}{4}$</p> <p>Here are 3 of the activities you could try: But if you want to do more activities here is a short version of all 50</p> <p>Or here is the longer version with how to do the activities</p>

Physical activity Year 1 and 2



Join in with Michael Rosen the author of the [Bear Hunt](#) - do all of the actions!

Read the story about a penguin - '[Lost and Found](#)' by Oliver Jeffers (you have to scroll down to find the story)



Try a [penguin](#) yoga pose!