

Class 2 - Summer 2 2020 - Home learning Week 13

Topic: Creative Arts

Reading

The children have made good progress with reading so far this year. Please read with your child **daily**.

Continue to access levelled books on the Oxford Owl website. During the last half term, we assigned books for each week, but realise that many of you will have got through them all for your book band now! (If you are unsure of their book band, please message on dojo and we will let you know).

If you have any problems logging in or wish to read even more books that week, please find the logon details below. **Login details include spaces and are case sensitive.**

<https://www.oxfordowl.co.uk/>

Username: bn class 2

Password: BN class 2

Reading Task

This week we are going to be working on our **clarifying** skills. Using a book from Oxford Owl (the correct band for your child) have a go at the following activities:

- Read through your book with an adult. Are there any words you don't understand? Talk to your adult about them and find out what they mean.
- With an adult use the glossary to clarify unknown words (if you are reading a non-fiction)
- Write a sentence including a tricky word that you have identified
- Chose a word from the text - how many other words can you think of that mean the same thing? E.g - beautiful = pretty, attractive, stunning, good-looking etc.
- Using a tricky word that you have identified in the first activity, explain the meaning of it to somebody else. You could write a sentence to explain what it means.



English

Session	Year 1	Year 2
1	<p>Walt: write a reflection.</p> <p>Now we are near the end of term, I want you to think about all the activities and learning you have been doing at home.</p> <p>You could look back at all of your learning.</p> <p>Use the sentence starters below and finish each sentence by speaking to an adult.</p> <p>I now know... I'm proud of...</p> <p>I really enjoyed... I discovered... Something new for me was... The most challenging thing was... I'm looking forward to...</p> <p>Choose 3 or 4 of the sentence starters and write down your completed sentences. You could write them in speech bubbles and stick them around a picture of you.</p>	
2	<p>Walt: write a non-fiction text.</p> <p>Watch this video about a famous artist called Pablo Picasso. You may have looked at him before!</p> <p>Think about which facts are the most important and make a book or a fact sheet/poster all about Picasso. There are some pictures you could use in the Picasso Facts document that I will send over on Dojo.</p> <p>Or</p> <p>Make a quiz to ask your friends and family all about Pablo Picasso. Remember your question marks!</p>	
3	<p>Walt: write instructions</p> <p>Using the video link in the creative task box about how to draw a self-portrait, can you write down a set of instructions to tell somebody else how to do this.</p> <p>Remember instructions need:</p> <ul style="list-style-type: none">• • to be in numbered steps in order• • to be written in sentences• • to start with a 'bossy' verb e.g. Draw..., Get....., Make...	

Phonics Year 1

Write the words below into a hopscotch on the floor. Play the hopscotch and read the word as they jump.

school
put
push
pull
full
house
our

Write the tricky words on cards and hide them around the house. Can you find them all? Read them as you find them.

go
so
by
my
here
there
where
love
come
some

Write each word on a piece of paper and then slice up each word into individual letters. Can you re-organise them to make the correct word?

one
once
ask
friend

said
says
are
were
was

Write out the words multiple times on a piece of A4 paper all in different places. Use a coloured pen/pencil for each word and circle them. (example below)



is
his
has
I
you
your

the
a
do
to
today
of

Write the words out a spread them around the floor. Read a word out loud and as fast as you can ask the child to hit the word using a fly squatter/spoon/kitchen utensil,

they
be
he
me
she
we
no



Login to [Phonics Play](#) (free login details on the website)

Explore Phase 4 and 5 tricky word games.

Phonics Year 2

Write the words below into a hopscotch on the floor. Play the hopscotch and read the word as they jump.

money
Mr
Mrs
parents
Christmas
everybody
even

Write the tricky words on cards and hide them around the house. Can you find them all? Read them as you find them.

clothes
busy
people
water
again
half
who
whole
any
many

Write each word on a piece of paper and then slice up each word into individual letters. Can you re-organise them to make the correct word?

hour
move
prove
improve
sure
sugar
eye
could
should
would

Write out the words multiple times on a piece of A4 paper all in different places. Use a coloured pen/pencil for each word and circle them. (example below)



pretty
beautiful
after
fast
last
past
father
class
grass
pass

Write the words out a spread them around the floor. Read a word out loud and as fast as you can ask the child to hit the word using a fly squatter/spoon/kitchen utensil,



gold
hold
told
every
great
break
steak
old
cold

Login to [Phonics Play](#) (free login details on the website)

Explore Phase 5 and 6 tricky word games.

Handwriting

Walt: form the letters and words in the cursive font.

Activity: Copy out this poem in your best cursive writing.

Year 2 don't forget to join yours!

A

boy asked

me about art.

Art

I said

Comes from the heart.

Maths Year 1

1-3	<p>Power Maths Home Learning work booklet</p> <p>Please complete these themes of maths below (please do not go any further in the booklet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 1, click on Power Maths Year 1 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p> <p>Link to Year 1 Resources</p> <p>Pages 136-139 - Finding Halves (2) Pages 140-143 - Finding Quarters (1) Pages 144-147 - Finding Quarters (2) Pages 148-151 - Telling Time to the Hour</p>
4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also done to you recently too. If you have mislaid your logon details, then please let us know.</p>


Maths Year 2

1-3	<p>Power Maths Home Learning work booklet</p> <p>Please complete these themes of maths below (please do not go any further in the booklet or try another booklet).</p> <p>To source the booklet: click on the link below, click agree and continue on the pop-up page, click on power maths year 2, click on Power Maths Year 2 Practice Book Summer Home Edition, start your activities. You can complete on a printed version or on paper.</p> <p>Link to Year 2 Resources</p> <p>Pages 128-131 - Measuring Volume in Millilitres (ml) Pages 132-135 - Measuring Temperature Pages 136-139 - Telling the Time to the Hour and Half Hour Pages 140-143 - Tell the Time to the Quarter Hour</p>
4	<p>Walt: complete Mathletics activities.</p> <p>Activity: complete your personalised Mathletics activities. Activities have been added and will continually be updated throughout the weeks.</p> <p>Your Mathletics logon details are in the front of your original yellow home learning book and were also dojo to you recently too. If you have mislaid your logon details, then please let us know.</p>

Design and Technology

Year 1 and 2
Daily Photography Challenge
<p>I would like you to have a go at developing your photography skills by accepting this daily photography challenge!</p> <p>How many can you do? Send me your photos on Dojo, I would love to see them!</p> <p>Monday: Take a portrait of yourself as a reflection on the mirror</p> <p>Tuesday: Take a picture of a plant from different perspectives (up high or down low).</p> <p>Wednesday: Take a picture of a living creature, try your hardest to get the clearest picture you can.</p> <p>Thursday: Take a black and white photo of your family</p> <p>Friday: A photo connected to music - this could be someone dancing, an instrument, even music notes.</p>

Creative/Foundation Tasks

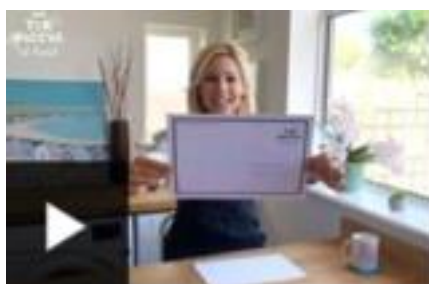
	Year 1 and Year 2
1	<p>Self Portraits</p> <p>Watch the link about how to draw a self- portrait</p> <p>First draw your self- portrait in pencil. Once you've drawn it, you can then add colour to it with either pencils crayons or paint.</p> <p>Or you could have a go at another self-portrait just using paint.</p> <p>Natural self portrait</p> <p>Go outside and collect different materials. Can you recreate your self-portrait outside?</p> 
2	<p>Create your own Picasso 'style' portrait</p> <p>Cut out face parts from a magazine and have a go at creating a portrait in the style of Picasso:</p> 
3	<p>Watch the musicians and listen to the music. Enigma Variations by Edward Elgar:</p>

Find out about the [piece of music here](#):
 (You have to scroll down to Week 3): Draw a portrait
 and write a musical memory

Watch the first video clip.



Then listen to your task by watching the second clip.



4 Find out about the artist Pablo Picasso. [Listen carefully to how he created his portraits.](#)
 Using the outline of Picasso’s Weeping Woman (Dojo) think about how you would colour it.
 What colours do you think should be used to colour it in? Colour in the picture and then compare it to the [finished painting.](#)

5 Think about all the different types of feelings you have..... everybody has these feelings.
 Artists create their work to show how they are feeling.
 I would like you to have a look at different pieces of art using your computing skills. Find 3 pieces of art and as you look at each piece of art, try to think about how the artist was feeling when they created it. You could look at Picasso, Kandisky, Monet, Van Gough or any other artists that you like or remember.
 Think about the colours, shapes and lines they have used. Remember the story about the Colour Monster and how different colours expressed different feelings. What feelings do you think circles might show? What feelings do you think straight lines might show?

Physical activity Year 1 and 2

Please find below the latest pack from our sports coaches

	Activities	Resources Required	Potential Risks	Impact

1	<p>Speed/Agility</p> <p>Watch the video below</p> <p>https://www.facebook.com/watch/?v=928769400879843</p> <p>Move the household objects you see from one basket to another as quickly as possible. You can make it harder by increasing the distance between the baskets or by moving in different ways i.e. sidestepping, hopping etc</p>	<p>Washing Basket, 5-6 regular household items i.e. bag, shoes cups, etc and stopwatch</p>	<p>Make Sure you do this on a flat, even surface.</p>	<p>Coordination & Aim</p> <p>Boosting their self-Esteem</p>
2	<p style="text-align: center;">Do as I say</p> <p>Place several cones spread away from each other, each pupil stands behind the cone facing your parents. Your parents will give the following instructions with each being completed for 20 seconds with 20 second move on the spot interval periods between each task. The tasks are:</p> <p>Two steps to left and two to the right Circles with arms going to the ground and past your head Groin stretches, lift leg up move it to the side Groin stretches, lift leg up and bring it towards you</p>	<p>Cones</p>	<p>Make sure you are not too close to the wall.</p>	<p>Test pupils following instructions and doing different exercises</p>
3	<p>Parents now calls out more challenging tasks for their children to complete on the spot repeatedly for up to 20 seconds each time with 20 second rest intervals in between. Each child has a large ball. They are:</p> <p>Move the ball around your body as quickly as you can Move the ball around both of your legs with them stuck together Sit with knees bent and move the ball around your body in both directions Sit with knees bent with one foot off the floor, move the ball around your body Sit with knees bent and feet off the floor, move the ball around your body</p>	<p>Large ball</p>	<p>Make sure you are in good space</p>	<p>Move the ball around the body in different ways.</p>
4	<p>Skill games</p> <p>Watch the video below</p> <p>https://www.facebook.com/primarysports/videos/284986276210603/</p> <p>Put 5 targets (Bowls or pans) on 5 different steps and attempt to throw pairs of socks into these targets. The higher the target, the more points you receive.</p>	<p>Bowls, Pans, pairs of socks</p>	<p>Ensure that you are in a clear space when throwing and use safe targets.</p>	<p>Tests aim, hand eye co-ordination and throwing skills</p>

5	<p>Do the following tasks for 20 seconds, with a 20 second rest between each task, then repeat the process.</p> <p>Jog slowly on the spot Lift leg up and touch toe with same side hand Lift leg up and touch toe with opposite hand Hold a straight shape and stand on your tip toes Make a large star shape and stand on your tip toes</p>			
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