



Bishops Nympton Primary School

Pupil Premium Impact Report

Academic Year **2019-20**

What is Pupil Premium Funding?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units
- voluntary-sector, with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Overview of the School

Number of pupils and pupil premium grant (PPG) received 19/20 (academic year)	
Total number of pupils on roll	72 (82 inc Nursery)
Number of pupils benefitting from PPG	7
Total amount of PPG received (£)	£5945

Planned Spending for 19-20 Academic Year

Objectives – What we aimed to achieve:

1. Improving Attainment and Progress

It was our aim that by the end of the academic year 2019-20:

- The attainment gap between pupils in receipt of PPG and other pupils was no larger than 10% in reading, writing and maths in all year groups
- The attainment gap between pupils in receipt of PPG and other pupils in Maths and writing in year 6 was closing rapidly
- The attainment gap between pupils in receipt of PPG and other pupils in maths in year 2 was closing rapidly

2. Parental Support and Engagement

It was our aim that all parents of children in receipt of pupil premium were fully engaged with the school and were supporting their child's learning by:

- Attending parent consultations and open afternoon events
- Actively supporting their child at home with home learning activities and reading support
- Ensuring their child had good attendance of 96% or above where possible

3. Improving Pupil Learning Knowledge and Resilience

It was our aim that pupils in receipt of pupil premium would improve their:

- Ability to talk with confidence about their learning and next steps
- Engagement with teacher feedback
- Learning resilience and perseverance

4. Opportunities and Enrichment

All pupils in receipt of premium would be provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities. It was our aim that through these opportunities pupils in receipt of pupil premium would improve their:

- Self-confidence and self-view
- Social and team working skills
- Independence and problem solving skills
- Experience of the wider world

Specific Spending Areas for 19-20:

Pupil Premium Allocations for 19-20 were targeted in the following ways:

1. Targeted Group Support Programmes (delivered through TA support and specific learning resources). Additional teaching assistant time was allocated for group support in the Junior Classes.

2. Individual Learning Support Programmes (delivered through TA support and specific learning resources). Additional teaching assistant time was allocated for individual 1-2-1 intensive support for identified children.
3. Curriculum Access (50% trip funding). Access funding was targeted to enable a number of enrichment trip opportunities. Children in receipt of Pupil Premium were again automatically funded at 50% for these.

Outcomes of Pupil Premium Spending 19-20

This reporting period relates to the period prior to and including the COVID 19 Pandemic where schools closed to most pupils and then began partial re-opening before the end of the reporting period. This limits some outcome reporting as national testing was suspended for this period

1. Attainment

Attainment outcomes are particularly difficult to judge for this period with no final assessments possible. However, during the period prior to lockdown, internal assessment indicated that attainment and rates of progress were boosted for children in receipt of Pupil Premium by direct TA support (especially through targeted group support).

2. Parental Support and Engagement

Parental engagement remained at a high level prior to COVID 19 lockdown with most parents of children in receipt of pupil premium actively engaged with parent consultations and open afternoons. Parental engagement during lockdown varied but most parents of children in receipt of pupil premium actively engaged with home / distance learning and support.

Attendance

Attendance was broadly in line with national figures, for the school during the period prior to COVID 19 lockdown with Pupil Premium group attendance better than the school overall percentage.

3. Curriculum Enrichment Opportunities

It was our aim that:

All pupils in receipt of premium were provided with wider opportunities for social, emotional and cultural development through funded access to enrichment opportunities

Many wider curriculum opportunities had been planned as part of our provision again this year but this was curtailed by COVID19 lockdown. Some opportunities from before lockdown included:

- Dartmoor Residential (adventurous)
- Seasonal Drama opportunities
- Snack & Chat Pastoral sessions

Take up for those in receipt of Pupil Premium has historically been very high with 100% of eligible children taking part and benefitting from the additional funding support available.
